HKUST Department of Economics

ECON 6110N The Economics of ESG Investing

Course Outline: Spring 2022

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Office hours: by appointment (Zoom meeting code: 515-008-9299)

Course Webpage: https://canvas.ust.hk

Lecture time: Tuesdays 16.30 -17.50, Thursdays 16.30 -17.50; 8th February-10th May

Lecture venue: tbd

Teaching Assistant: TSUI Peter Office: LSK 6066

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Office hours: tbd

Important dates

| Tuesdays 16.30 -17.50, Thursdays 16.30 - 17.50; 8 th February-10 th May | Lectures |
|---|----------------------------|
| 7 th March 2022 | Deadline for assignment #1 |
| 29 th March 2022 | Deadline for assignment #2 |
| 21st April 2022 | Deadline for assignment #3 |

Course Description

Environmental, Social and Governance (ESG) issues are now an important topic in economics, finance and investment. Environmental phenomena such as climate change, biodiversity and access to water are already having an effect on the world, and threaten even greater changes in future. Social concerns, such as child labour and workers' rights, have become important

considerations for consumers, policy-makers and investors. At the same time, Governance issues, relating to how companies are managed, are now attracting more attention than before.

This course considers the implications of ESG issues for investors. We will consider the following topics:

- 1. Economic welfare and ESG issues: what does economic theory tell us about the welfare implications of ESG issues?
- 2. ESG issues and companies: how are companies behaving in the face of ESG issues, and what are the implications for their financial performance?
- 3. ESG and the asset management industry: how is the asset management industry responding to increased investor focus on ESG issues? We will consider the following topics:
 - a. An introduction to the asset management industry: who does what within the industry, and the competitive landscape for asset managers
 - b. The role of ESG data providers
 - c. The role of index providers and passive investment, and the impact that ESG considerations are having on them
 - d. Factor investing, 'Smart beta', and applications of this approach to ESG investment
 - e. ESG and active investment management: what impact do ESG considerations have on asset returns?
 - f. ESG integration: how do asset managers integrate ESG issues in their investment processes?
 - g. Activist and Impact investment: what these approaches are and the role they play in ESG investment

Course Outline

| Lecture 1 | Introduction to ESG Investment |
|----------------|--|
| Lectures 2-3 | ESG and Economic Welfare |
| Lecture 4 | Companies and ESG |
| Lectures 5-6 | ESG and company profits |
| Lectures 7-8 | ESG and firm value |
| Lectures 9-10 | Introduction to the asset management industry |
| Lectures 11-12 | The role of data providers |
| Lectures 13-14 | Indices, passive management and screening approaches |

| Lectures 15-16 | Factor investing and 'Smart beta' |
|----------------|---------------------------------------|
| Lectures 17-18 | ESG and market efficiency |
| Lecture 19 | Investors' returns from ESG investing |
| Lectures 20-21 | Expected returns and ESG investing |
| Lectures 22-23 | Active management and ESG integration |
| Lectures 24-25 | Activist and Impact investing |

Pre-Requisites

Knowledge of microeconomics at intermediate undergraduate level and knowledge of Excel are both required.

Learning Outcomes

This course contributes to the MSc learning outcome: "Have deep understanding of economic issues based on knowledge of economics, including microeconomics, macroeconomics and econometrics".

Teaching Materials

1. Recommended textbooks

There is no single textbook that covers all the topics in the course. The following is useful for the investment theory aspects of the course:

Elton, Gruber, Brown and Goetzmann, Modern Portfolio Theory and Investment Analysis, Wiley.

The following textbooks are useful for the economic welfare aspects of the course:

Nicholson & Snyder, Microeconomic Theory: Basic Principles and Extensions, Cengage Learning

Varian, Intermediate Microeconomics, WW Norton & Co.

2. Recommended reading

It is a good idea to keep up to date with developments in the financial markets, global politics and economics. The best way to do this is to read regularly some of the leading newspapers (the Financial Times, the Wall Street Journal, South China Morning Post) and periodicals (the Economist, Business Week, Fortune, Forbes, Far Eastern Economic Review).

All course materials and announcements will be posted on the CANVAS course website.

There will be readings assigned during the course. These will be announced and posted on Canvas in time for you to read before the lectures.

Please check regularly for the latest information.

Assessment

The course grade will be calculated as follows:

| 3 course assignments | 10% each (30% total) |
|----------------------|----------------------|
| Final exam | 70% |

Regrading

Disputes on individual exam questions will result in re-grading of the entire exam by the instructor. The re-graded score will be final and it may be higher or lower than the original one. Requests for re-grading must be submitted in writing to the instructor within one week of the publication of the exam score.

Academic honesty and integrity

Academic integrity and honesty are key values of HKUST. Cheating and plagiarism are treated with zero tolerance. Please read the information on academic integrity carefully. It is your responsibility to be familiar with the Academic Honor Code and the content on the Academic Integrity website (http://www.ust.hk/provost/integrity). The Code is to be strictly enforced. All cheating cases will be reported to the University without exception.

Student instructor interaction

Students are always welcome to speak to me before or after class, and drop by to my office to discuss anything about the course. Please use e mail for questions and concerns. I will try to reply to you quickly to help you get the most from the course.

Student feedback

Your feedback is very important to help me improve my teaching and to improve the course. I encourage you to give me feedback during the course (either verbally or else by e mail). I will also request that you complete an anonymous assessment of the course towards the end of the semester.