

ECON 2123: Macroeconomics

Section Syllabus: L7 and L8

1. TEACHING ARRANGEMENT

- During the **Add/Drop period** (i.e., 4 to 17 February 2022), all classes will be held in **real-time online mode**, as stated in [the announcement dated 23 January 2022](#).
- After the **Add/Drop period**, if the pandemic situation allows (currently 22 February as announced by the HK Government), **the default mode for classes** will be [mixed-mode / mixed-mode lite](#).
- Suppose at least one student does not physically stay in Hong Kong after the add-drop period because of travel restrictions. In that case, the course will be conducted in the **mixed-mode lite**, which features **limited interaction with online students**.
- In this case, I will also provide Zoom office hours.
- Proctored midterm and final **exams** will be held **on campus** for all students, except those who cannot be in Hong Kong. For those students, we will have a simultaneous online exam with Zoom proctoring with the same set of questions.

2. WHO ARE THE INSTRUCTORS?

General Information

- Instructor: Marc Dordal Carreras (marcdordal@ust.hk)
- Section Time and Location (3 Units)
 - L7
 - Mon 12:00 – 13:20, Room: 6573
 - Wed 12:00 – 1:20 PM, Room: 6573
 - L8
 - Mon 10:30 – 11:50 PM, Room: 6573
 - Wed 10:30 – 11:50 AM, Room: 6573
- Office hours: Wed 14:00 – 15:00, LSK 6078
- Zoom Office Hours:
 - Address: <https://hkust.zoom.us/j/95208818529?pwd=SWs3RWljajZqWHFEZlpScytwK2xXdz09>
 - ID: 952 0881 8529
 - Password: 422965
- Course Website: <https://canvas.ust.hk>

Teaching Assistants

- Ying Liu (ecyliu@ust.hk)
 - T7: Mon 13:30 – 14:20, LSK 1007
 - T8: Thu 17:00 – 17:50, LSK 1009
- Office hours: Tue 16:00 – 18:00, Location: TBD
- Zoom Office Hours:
 - Address: <https://hkust.zoom.us/j/5657492420?pwd=OUxNU1crdlhTRTVTMERKc2d4a2thQT09>
 - ID: 565 749 2420
 - Passcode: 565749
- Weekly Tutorials
 - In tutorials, we will review course material, sharpen analytical techniques, and cover exercise questions.
 - The first tutorials will be held on February 14 (T7) and 17(T8).

3. WHAT IS THIS COURSE ABOUT?

Course Description

This is an introductory course in macroeconomics. It covers business cycles in a closed economy, aggregate fluctuation in an open economy, and economic growth. This course deals with theory, data, and economic policies to develop a balanced perspective on the real-world economic environment.

We define major macroeconomic variables, such as gross domestic product, price level, and unemployment rate. Then, we will investigate how the goods and money markets move in the short run (IS-LM). Building on the IS-LM model, we include the labor market in the analysis to derive the AS-AD model for the medium run. We will extend the model to an open economy by bringing trade and exchange rates into the framework. Finally, we will study the long run trends in output, i.e., economic growth.

Required Textbook

- Blanchard, Olivier (2021), *Macroeconomics*, 8th ed., Pearson.
- Chapters from the textbook will be assigned as readings. You are expected to read them.
- A single chapter from the 6th edition will be provided electronically in PDF format.

References

This list is only for those who find macroeconomics fascinating and want to study further in the future. They are not included in the required readings.

- Garin, Julio, Robert Lester, and Eric Sims (2021). *Intermediate Macroeconomics*. https://www3.nd.edu/~esims1/gls_textbook.html
- Schmitt-Grohe, Stephanie, Martin Uribe and Michael Woodford (2019), *International Macroeconomics*. <http://www.columbia.edu/~mu2166/UIM/index.html>
- Landefeld, J. Steven, Eugene P. Seskin, and Barbara M. Fraumeni (2008). “Taking the Pulse of the Economy: Measuring GDP.” *Journal of Economic Perspectives* 22 (2): 193–216. <https://www.aeaweb.org/articles?id=10.1257/jep.22.2.193>
- Romer, David H. (2000). “Keynesian Macroeconomics without the LM Curve.” *Journal of Economic Perspectives* 14 (2): 149–69. <https://www.aeaweb.org/articles?id=10.1257/jep.14.2.149>
- Bernanke, S. Ben (2013), “A Century of US Central Banking: Goals, Frameworks, Accountability.” *Journal of Economic Perspectives* 27(4): 3-16. <https://www.aeaweb.org/articles?id=10.1257/jep.27.4.3>
- Krugman, Paul (1994). “The myth of Asia’s miracle.” *Foreign Affairs* 73, November-December: 62-75.

Learning Outcome – School Intended Learning Outcomes (“SILOs”)

Upon successful completion of this course, you should be able to:

- 1) Identify important macroeconomic variables and understand their relationships; (SILO # 4.1)
 - 2) Gather and organize the relevant macroeconomic information for a given context; (SILO # 7.2)
 - 3) Apply tools learned in class to analyse some historical and current macroeconomic events. (SILO # 4.2)
 - 4) Understand the operation of open economy and exchange rate related topics. (SILO #6.1)
 - 5) Discuss the consequences of a macroeconomic shock or a policy shock; (SILO # 4.3)
 - 6) Develop an appreciation for macroeconomics and a desire to continue further study. (SILO # 9)
- For the details of SILOs, please refer to the following link:
<http://www.bm.ust.hk/sbmlern/eng/thirdcat.php?sid=5&thirdid=3>

Course Outline and Tentative Schedule

- I. Introduction and Measurement (Chapters 1 and 2): Weeks 1-2

 - II. The Short Run
 - a. The Goods Market and The IS Relation (Chapter 3): Week 3
 - b. Financial Markets and The LM Relation (Chapter 4): Week 4
 - c. Goods and Financial Markets: The IS-LM Model (Chapter 5): Week 5

 - III. The Medium Run
 - a. The Labor Market (Chapter 7): Week 6
 - b. Putting All Markets Together: The AS-AD Model (Chapter 7 from the 6th edition): Week 7

 - IV. The Open Economy
 - a. Openness in Goods and Financial Markets (Chapter 17): Week 8
 - b. The Goods Market in an Open Economy (Chapter 18): Week 9
 - c. Output, the Interest Rate, and the Exchange Rate (Chapter 19): Week 10

 - V. The Long Run (if time permits)
 - a. The Facts of Growth (Chapter 10): Week 11
 - b. Saving, Capital Accumulation, and Output (Chapter 11): Week 12
 - c. Technological Progress and Growth (Chapter 12): Week 13
- The following chapters will be covered in Managerial Macroeconomics (ECON 3024), which Professor Yang Lu will teach in Spring 2022: The extended IS-LM model (Chapter 6), the Phillips curve (Chapter 8), the IS-LM-PC model (Chapter 9), expectations (Chapters 14-16), and exchange rate regimes (Chapter 20).

4. ASSESSMENT / EXAMS / PROBLEM SETS

Assessment Scheme

Problem Sets	20%	4 problem sets
Midterm	40%	TBA, 1-3pm
Final	40%	TBA

- Attendance to lectures and tutorials is not mandatory but strongly recommend.

Exam, Review Session, and Regrading policy

- The final exam is cumulative but focuses on the materials discussed after the midterm.
- We will hold a review session before each exam (date TBA).
- University holidays (no class): 13-18 April, 2 & 9 & 12-16 May
- If there is an issue that prevents you from taking an exam, please contact the instructor BEFORE the exams.
- Regrading policy. If you believe that there is an error in the grading,
 - you can file a formal, typed regrading request to your TA. The request should list the question you want to be regraded and an explanation of why.
 - The request should be emailed to your TA within 7 days after the exam is returned.
 - The TA reserves the right to regrade the entire exam. Scores may increase or decrease as a result.
 - The TA further reserves the right to reject any request for fewer than 3 points.

Problem Sets

- We will have four problem sets, and all of them will be counted toward the letter grade.
- Working in groups is welcome and recommended. However, each student should submit individually written reports.
- Late submissions will not be accepted.
- Graded problem sets will be returned through Gradescope. An invitation will be sent to your HKUST email account.

5. WHEN YOU HAVE QUESTIONS OR SUGGESTIONS

Email policy

- Please add [Econ 2123] in the title line of your email. It may take up to 2 or 3 days to respond in busy times like exam periods.

Office Hours

- Time and Location: Wed 14:00 – 15:00 AM, LSK 6078.
- If you are not available during the time above, we can arrange a separate meeting. Alternatively, we can talk before or after lessons.
- You can also meet the TA's during the TA's office hours.
- Questions asked right before the due dates of problem sets and exams may not be answered.
- In case we have mixed-mode classes, I will also provide Zoom office hours.

6. STUDENT COUNSELING

Many students experience personal and family problems, as well as emotional difficulties, such as depression, suicidal thoughts, and anxiety, while in college. The Counseling and Wellness Center is available to consult with you regarding various emotional health issues that may affect you or your friends. The Counseling and Wellness Center is in Room 5003, Academic Building (via Lift 3). You can also make an online appointment with student counselors. Outside office hours, you can call 8208 2688, which is a 24-hour helpline for all HKUST students.